Studies confirm that high school students, more than any other educational group, lack environmental education programs that blend science with civics while meeting national education standards. A new multimedia classroom curriculum, *Living with White-Tailed Deer*, finally bridges this educational gap. This week-long activity equips students with fact-based tools to think for themselves in solving biodiversity issues in their community. Students assume the roles of town citizens, then research and debate how to restore balance to their community’s ecosystem that has become dominated by overabundant white-tailed deer. Perhaps most impressive is how this program makes students enthusiastically embrace the combination of civic and environmental responsibility in the classroom.

- Designed for students in grades 7-12 to discover, debate and resolve deer management and biodiversity issues.
- Contains an educational video on DVD plus two interactive CD-ROMs with printable support materials in PDF format.
- Narrated by Shane Mahoney, one of the world’s leading authorities on the history and future of wildlife conservation in North America.
- Developed with extensive input from the national Project WILD network and the Council for Environmental Education.
- Reviewed by more than 75 professional wildlife biologists and University professors, plus 50 state DNR officials in environmental education for content and effectiveness.
- Pilot-tested by science and environmental educators in 15 school districts from Colorado to Maryland for curriculum contents and uniformly judged as unbiased.
- Winner of The Wildlife Society’s Conservation Education Award and the Outdoor Writer’s Association of America Golden Eco Award for the top conservation education production.

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